

Effectiveness of sling-based exercise training (NEURAC) in patients with **CNS** lesion

[슬링을 사용한 기능적 운동치료]

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민원규 : 1997년 세브란스병원 입사

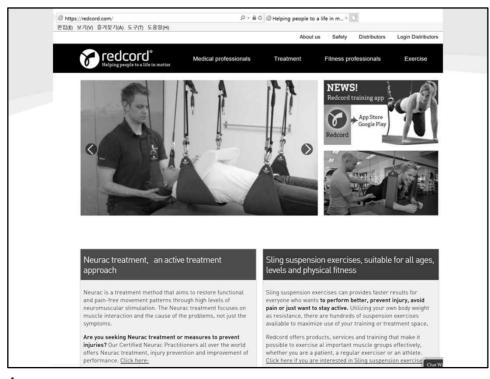
- 2004년 2월 석사학위
- 2016년 2월 박사수료(현 논문 준비중)
- 2006년 한국보바스협회 보바스베이직 이수
- 대한재활의학회 주관 중추신경계발달재활치료 실습 주강사(2007~2016)
- 2010년 Neurac 1
- 2011년 10월 Neurac 2 Back & Pelvis, Neck, Stimula course
- 2012년 9월 Neurac 2 Upper Body
- 2012년 10월 Neurac 2 Lower Body
- 2016년 6월 Neurac 3
- 2016년 Certified Neurac Practitioner (뉴렉치료 국제인증)
- 2018년 HALmethod level 1,2 Instructor
- 2014, 2015 대한척수손상학회 연자 (척수손상환자를 위한 슬링운동)
- 2017 대한소아재활발달학회 연자 (소아척수손상환아를 위한 슬링운동치료)
- 2018 대한척수손상학회 연자 (High level tetraplegia 환자를 위한 슬링운동치료)
- 연세대학교 사회과학대학, 삼육대학교 물리치료학과 출강
- 2016년, 2017년, 2018년 수원여대 슬링운동 특강

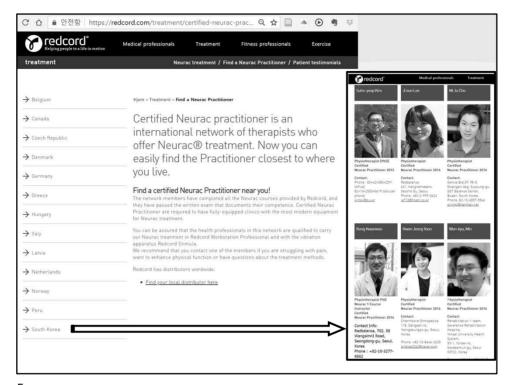
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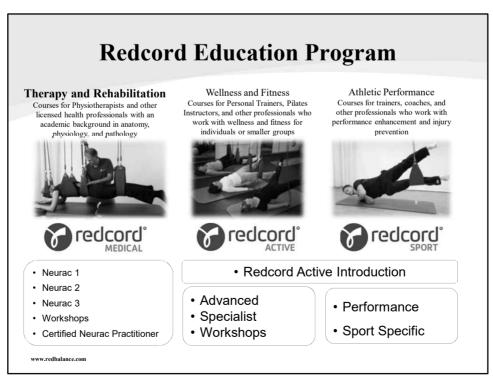
Redcord history

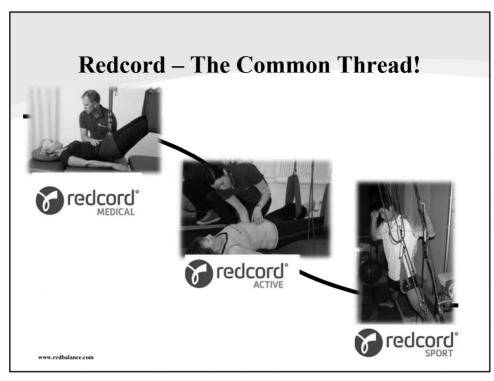
- ✓ Since 1991 →→ 1997년 한국 도입
- ✓ 노르웨이의 Nordisk Terapi
- ✓ 의사와 물리치료사들과의 공동연구
- ✓ 치료(therapy)와 운동(Exercise)에 대한 종합적인 컨셉으로 흔들리는 줄을 이용한 슬링운동치료를 개발
- ✓ Worldwide
 - Manual Support
 - Sling Exercise Therapy
 - Neurac
 - → Neural Activation
 - Neuromuscular re-education

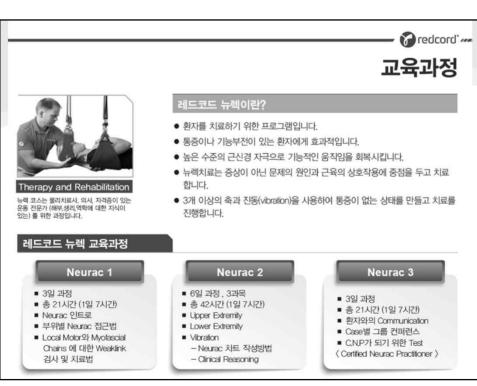








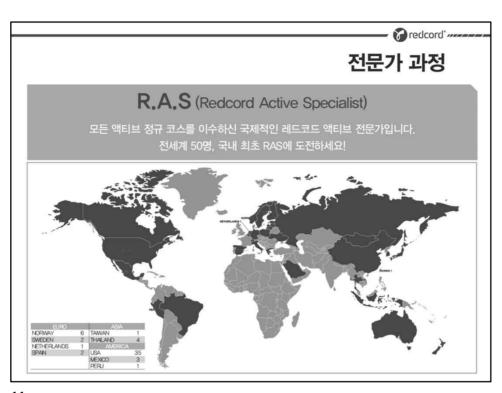














- 레드코드 개요 및 기본 워리 소개
- 근신경계 활성화를 위한 뉴렉 어프 로치 소개
- 현장 환자 치료 데모 진행
- 뉴렉 치료가 궁금하신 모든 치료사 선생님들의 참가 가능



뉴렉 정기모임

- 뉴렉 강사님들의 노하우를 배우는
- 평가, 치료, 운동까지 뉴렉의 전 과정을 경험하고 토의
- 주제병 뉴렌 그루스터드



레드코드 워크샵

- 슬링 이론과 Neurac 기본 컨셉
- 뉴렉의 Kev point 레스(이론+시연
- 다양한 환자 케이스 적용, 치료 사리



Kinetic chain of movement

• **열린사슬운동**Open Kinetic Chain 원위부의 체중 비부하.
개별근육 트레이닝 – 주동근



 • 닫힌사슬운동

 Closed Kinetic Chain

 원위부의 체중 부하.

 기능적인 트레이닝 – 주동근, 길항근, 협력근 동원



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Current Bobath Concept

- is a "problem-solving approach" to the

 assessment and treatment of individuals with
 disturbances of function, movement and
 postural control due to a lesion of the CNS,
 and can be applied to individuals of all ages
 and all degrees of physical and functional
 disability.
- 1. 과제를 주었을 때 보여지는 문제점을 해결하는 것.
- 2. Afferent input 을 제공하여 CNS가 문제해결하도록 이끄는 것

(Raine 2006, IBITA 2007)

Current Bobath Practice

Relearning of "more efficient functional movement"

through manipulation of a variety of "afferent inputs".

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THERAPY

To promote

"the efficiency of movement"

by developing the maximum

potential an individual has,

not to achieve normal movement.

(Raine, 2002)

Spasticity (Recent definition)

 <u>Disordered sensori-motor control</u>, resulting from an <u>UMN lesion</u>, presenting as <u>intermittent or sustained</u> <u>involuntary activation of muscles</u>.

(SPASM, 2005)

Support Program for Assembly of database for Spasticity Measurement (SPASM)

• It is related to hypersensitivity of the reflex arc as a result of the loss of descending facilitation.

(Ivanhoe C.B.)

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Associated Reactions

• "released postural reactions in muscles deprived of voluntary control".

first described by Walshe in 1923

- <u>"Weakness"</u> is always underlying the presentation of ARs.
 - Pathological from of postural fixation.
 - Indicator of the patient's efficiency of motor control, effort or complexity of movement or anxiety.
 - Trunk control rather than inhibit ARs. (Lynch 2000)
 - → Trunk control, postural control, antigravity

Acute phase

(Rehabilitation phase I)

Neurophysiological:

The brain's plasticity:

GAP 43

Collateral sprouting

Neuromuscular:

Hypo-tonic muscles

Compensation

Neuropsychological outcomes.

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Growth-associated protein (GAP-43):

손상된 신경 재생 시 axonal growth를

확인할 수 있는 가장

널리 알려진 단백질

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The stroke patient

(Acute phase)

- Start rehabilitation early
- · Re-learning

Open Kinetic Chain ex.

- Guiding
- Prevent compensation
- · Strength and tension grading
- Adapted balance training
- Prevent associated reactions
- Gain overview of neuropsychological outcomes
- Support to avoid associated reactions

Rehabilitation phase II

Neurophysiological:

The brain's plasticity:

IGAP 43

↓Collateral sprouting

Neuromuscular:

Hyper-tonic / hypo-tonic musculature

Associated reactions

Spasticity

Compensation

Neuropsychological outcomes:

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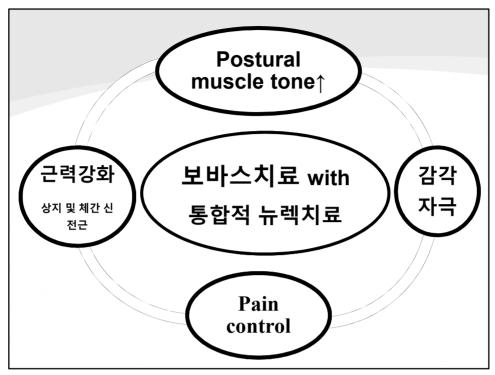
The stroke patient

(Rehabilitation phase II)

- Sensori-motor training = functional training
- Closed kinetic chain training
- · Stability and balance
- Transfer of weight.

From OKC to CKC

- Progression
- Associated reactions
- Variation
- Good transfer effect ("carry over")
- · Training on their own
- Motivation and joy of training
- · Other family members can use the equipment





노르웨이 슬링운동센터



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Placement of the sling

Placement of the sling varies according to the treatment or the exercise purpose

With pain and instability, suspension close to joint and vertical pull are necessary

CNS pt's → Use neutral suspension

TREATMENT and TRAINING in a LATERAL POSITION

TRUNK-SHOULDER-ARM

SUSPENSION POINT AND SLING PLACEMENT:

Suspension point directly above the patient's arm. Neutral suspension.

Place the proximal sling all the way into axilla, so that the caput humeri is centered. Strap or sling distally.

Vary the suspension point as needed. Find a pain-free initial position

Use splints as needed.



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Why is the TerapiMaster a <u>suitable tool</u> <u>in stroke rehabilitation</u> in the acute stage (Rehabilitation stage 1)?

SWINGING THE AFFECTED ARM

SUSPENSION POINT AND SLING PLACEMENT:

Directly above the proximal sling.

Sling on the upper arm and/or the elbow, hand in a strap.

EXECUTION:

Pull the arm to the height at which the patient has activity. Although both arms can be suspended, in cases of left-side paralysis with hemianopsia and neglect, often only the right arm will be swung.

Use splints as needed.

Perform swinging movements and protraction

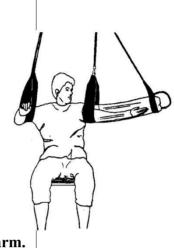
GOALS.

Pleasure in incipient movement.

Making the patient aware of the affected arm.

Sensorimotor training.

Increasing circulation.



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SEATED ON A CHAIR/BENCH

Choose a seat according to the patient's level.

SUSPENSION POINT:

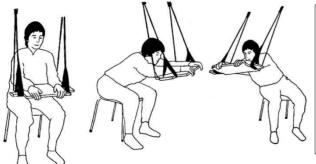
Above the middle of the patient's forearms. Wide special board, wide board, swing board or pelvic/back sling.

EXECUTION:

Both arms on the board/sling. The patient moves the board/sling forward and to the sides.

VARIATION:

Regulate the height of the suspension. Note: Shoulder pain is not tolerated.



GOALS:

- Learning and understanding bending the hip.
- Stretch and rotation of the trunk.
- Movement of the shoulder.
- Weight bearing on the affected side.
- · Balance training.
- · Inhibiting spasms.

STANDING UP - Assisted by a board

SUSPENSION POINT:

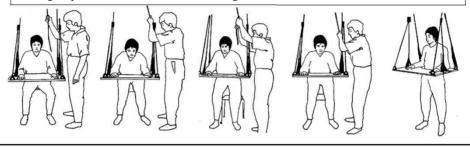
Directly in front of the patient's knees

SLING PLACEMENT:

Fasten the straps to the hooks in the middle of the board

Secure using a rope at the front and/or back of the board

- 1) The patient begins by moving his/her feet back
- 2) The patient brings his/her upper body forward, far enough so that his/her legs take the weight
- 3) Continue to rise to a standing position. The therapist pulls the middle ropes so that the board follows the patient's movement. The board provides security; the patient feels he/she is being helped and will dare to lean far enough forward.



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The Task of Postural Control

'Controlling the body's position in space

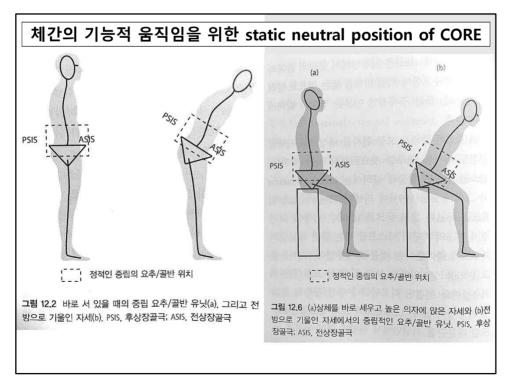
for the dual purposes of "stability" and "orientation"

Shumway-Cook and Woollacott 1995

"Seated position of readiness" for function

- Pelvic is in neutral to anterior tilt
- Equal W/B on both ischial tuberosities
- Trunk erect and midline with appropriate spinal curves
- Shoulders symmetrical and over the hips
- Head/neck neutral
- Hips slightly above the level of the knees
- Knees in line with the hips
- Feet equally W/B and underneath the knees

Gillen's stroke Rehabilitation, 2010



Optimal Postural Set

- 1. 충분한 antigravity activity, ground reaction
- 2. "Eccentric lengthening"
 - a. Righting reaction → Anti-gravity 방향으로 upright & tonic activity 극대화
 - b. <u>가장 강력한 proprioceptive input</u>
- 3. Weight transfer re-training
 - a. Head의 움직임은 최소화
 - b. Ventromedial system이 먼저 upright 방향으로 firing
 - c. Dorsolateral system의 movement 가능해짐

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SEAT LIFT

LEGS ON AN EXERCISE BOARD, BENCH OR THE FLOOR

SUSPENSION POINT:

Over the middle of the board. Place the calves on the board. The height can vary; a high board makes lifting easier.

EXECUTION:

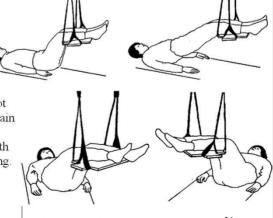
- Lateral flexion of the trunk.
- Easy rotation of the pelvis.
- Seat lift.

Make sure that the effected leg does not become spastic. The therapist can restrain the leg, or a splint can be used.

The exercise can also be performed with slings and straps or the back/pelvic sling.

GOALS:

- Seat lift, the feeling of lifting the affected side.
- Resting position for a tense back.



TREATMENT AND TRAINING IN SUPINE POSITION,

SHOULDER - ARM

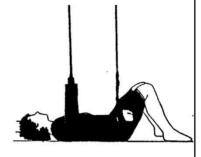
SUSPENSION POINT AND SLING PLACEMENT:

Suspension point directly above and along the arm. Sling on the upper arm proximally, near the axilla, hand in the strap.

An extra sling under the elbow, if needed.

Use splints as needed.

Resting position with a long arm splint, the splint can be on for up to an hour, but should be removed in case of discomfort or pain.



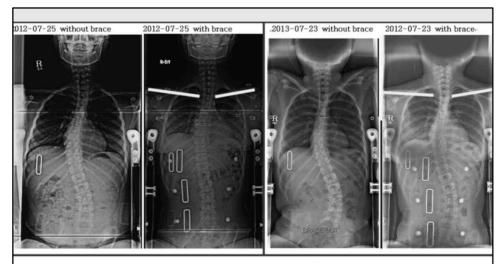
Make sure that the leg is well positioned.

Secure the legs according to need/level:

Psoas cushion, wide board, slings on both legs, or slings on one leg.

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 $\frac{\text{Scoliosis} < 2011.1.14 > 2012.7.26 > \text{sitting c brace} > 13.7.23}{\text{Rt. thoracolumbar T7-L1 apex T9, Cobb's angle: } 26.1 $\xeta > $\text{T4-L1, apex T9, Cobb's: } 37.5 $\xeta > $\text{14-L1, apex T9, Cobb's: } 27.5 $\xeta > 24.3 $\xeta \text{L1, lumbar L1-L5 apex L3, Cobb's angle: } 23. $\xeta > $\text{L1-L5, apex L3, Cobb's: } 25.2 $\xeta > 24.3 $\xeta \text{L1-L5, apex L3, Cobb's: } 25.2 $\xeta > 24.3 $\xeta \text{L1-L5, apex L3, Cobb's: } 27.5 $\xeta > 24.3 $\xeta \text{L1-L5, apex L3, Cobb's: } 27.5 $\xeta > 24.3 $\xeta \text{L1-L5, apex L3, Cobb's: } 27.5 $\xeta > 24.3 $\xeta \text{L1-L5, apex L3, Cobb's: } 27.5 $\xeta = 24.3 $\xeta \text{L1-L5, apex L3, Cobb's: } 27.5 $\xeta = 24.3 $\xeta \text{L1-L5, apex L3, Cobb's: } 27.5 $\xeta = 24.3 $\xeta \text{L1-L5, apex L3, Cobb's: } 27.5 $\xeta = 24.3 $\xeta \text{L1-L5, apex L3, Cobb's: } 27.5 $\xeta = 24.3 $\xeta \text{L1-L5, apex L3, Cobb's: } 27.5 $\xeta = 24.3 $\xeta \text{L1-L5, apex L3, Cobb's: } 27.5 $\xeta = 24.3 $\xeta \text{L1-L5, apex L3, Cobb's: } 27.5 $\xeta = 24.3 $\xeta \text{L1-L5, apex L3, Cobb's: } 27.5 $\xeta = 24.3 $\xeta \text{L1-L5, apex L3, Cobb's: } 27.5 $\xeta = 24.3 $\xeta \text{L1-L5, apex L3, Cobb's: } 27.5 $\xeta = 24.3 $\xeta \text{L1-L5, apex L3, Cobb's: } 27.5 $\xeta = 24.3 $\xeta \text{L1-L5, apex L3, Cobb's: } 27.5 $\xeta = 24.3 $\xeta \text{L1-L5, apex L3, Cobb's: } 27.5 $\xeta = 24.3 $$

 $\begin{array}{l} \underline{Scoliosis} < \underline{2011.1.14} > \underline{2012.7.26} > \underline{Supine} \\ \text{Rt. thoracolumbar T7-L1 apex T9, Cobb's angle: } 9.2 \pm > \underline{\text{T4-L1, apex T9, Cobb's: }} \underline{24.5 \pm} > \underline{25.8 \pm} \\ \underline{\text{Lt. lumbar L1-L5 apex L3, Cobb's angle: }} \underline{6.3 \pm} > \underline{\text{L1-L5, apex L3, Cobb's: }} \underline{12.3 \pm} > \underline{19.7 \pm} \\ \underline{\text{L1. lumbar L1-L5 apex L3, Cobb's angle: }} \\ \underline{\text{R1. lumbar L1-L5 apex L3, Cobb's angle: }} \underline{\text{R2. lumbar L3-L5 apex L3, Cobb's: }} \underline{\text{R3. lumbar L3-L5 apex L3, Cobb's: }} \\ \underline{\text{R3. lumbar L3-L5 apex L3, Cobb's angle: }} \underline{\text{R3. lumbar L3-L5 apex L3-L5 apex$ sitting s brace T4-T12 27.3 > 29.3 L1-L5, apex L3, Cobb's : 31>37도

The Intensity of the Exercises

was **increased** by introducing one or several of the following changes:

- (1) reducing the Base of support
- (2) increasing the Lever Arm
- (3) advancing the Balance Limits
- (4) increasing the Hold Time

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CASE 1. Modified Neurac Tx.

- 척수손상: Spinal Cord Injury
 - Complete Tetraplegia, C4/C4(s) AIS-A
- 환자의 목표:
 - 1. 내가 움직이고 싶을 때, 움직이고 싶어요.
 - 2. 바람이 내 코를 간지럽히면, 바람을 등지고 피하고 싶다.
 - 3. 봄이 되면, 날아다니는 나비를 따라서 그냥 움직이고 싶다.

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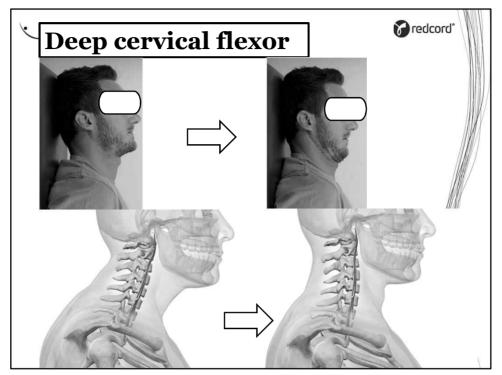
Problem lists

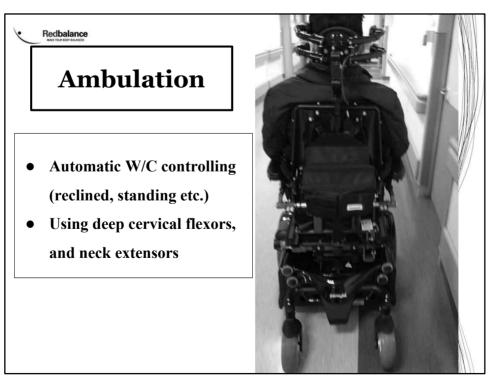
- ●손상 이하의 poor postural muscle tone
 - LE muscle tone은 MAS로 체크되지 않음
 - Niddle EMG 상에서 motor unit check 되지 않으나, OKC 상에서 움직임 관찰됨
 - Position change 즉 hip extension 될 때,
 knee extensors spasm 관찰됨(1→4초 지속).
 간헐적으로 LE flexors spasm도 관찰됨(1초 지속).
- Decreased somatosensory input
- ●치료에 참여하는 지구력 부족(호전되고 있음)

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Therapeutic exercises

- Neck muscles strengthening: Red-cord sling
 - 1. Deep cervical flexor
 - 2. Cervical setting exercises
 - 3. Automatic W/C controlling (reclined, standing etc.)
- •Neuro-muscular reeducation
 - 1. Key muscles sitting balance
 - 2. Trunk muscles for upright sitting





Ambulation using neck muscles

- Automatic W/C controlling (reclined, standing etc.)
- Using deep cervical flexors, and neck extensors, neck rotators



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CASES. Modified Neurac Tx.

- 척수손상: Spinal Cord Injury
 - Complete Paraplegia, T6/T6(s) AIS-A
 - Complete Paraplegia, T8/T8(s) AIS-A
 - Incomplete Tetraplegia, C6/C6(s) AIS-C
 - Incomplete Tetraplegia, C3/C4(s) AIS-C
 - Incomplete Tetraplegia, C5/C5(s) AIS-C
 - Incomplete Paraplegia, T12/T12(s) AIS-D

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"흉수손상환자: 제가 혼자 앉을 수는 있을까요?"

@redcord°

POD 51일, **욕창치료 종결 후 재활의학과로 전과**되어 **처음 재활치료실에 내려가는 날 아침**. 환자와의 면담.

"얼마만에 앉는건지 모르겠어요.

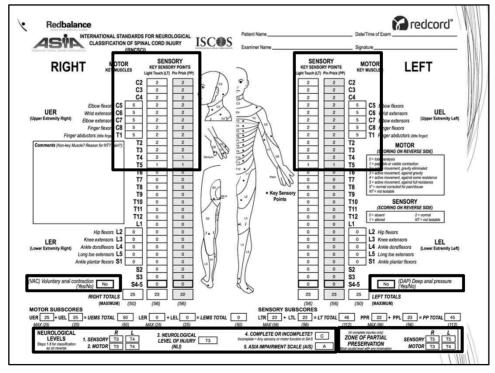
침대에 기대어 앉아있는데도 몸이 휘청거리는것 같고, 내가 똑바로 앉은건지, 옆으로 넘어지고 있는건지도 잘 모르겠어요.

이렇게 기대어 앉는 것도 힘든데...

앞으로 두 발로 걷지 못한다 하더라도, 등받이 없이 혼자 앉을 수는 있을까요?"

환자가 자신의 신체상태를 대략적으로 인지함.

초기 평가시 환자의 목표



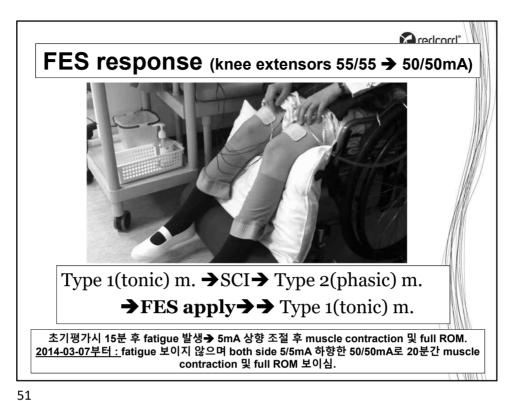
Problem lists

- ●손상 이하의 poor postural muscle tone
 - LE muscle tone은 MAS로 체크되지 않음
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- Decreased somatosensory input
- ●치료에 참여하는 지구력 부족(호전되고 있음)
- Associated injury
 - Multiple rib Fx. & hemo-pneumothorax
 - → → Vital capacity decrease

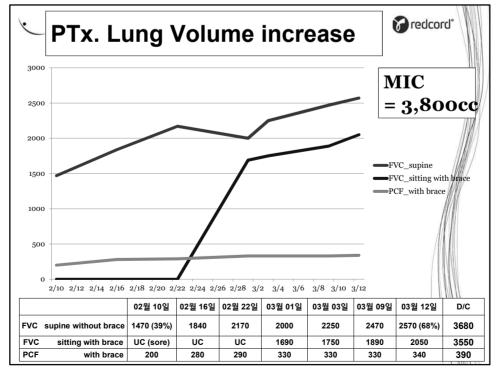
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Therapeutic goal setting

- <u>초기 입원환자 : Brace 착용하고 sitting balance training ???</u>
 - →→ isometric and core training 우선적 치료
- ●Brace off 를 준비하기 위한 Ex.
 - >Isometric ex. with sling for Scapular m. setting
 - > Strengthening ex. : Trunk extensors, Shoulder, Core
 - > Neuromuscular reeducation with visual feedback
- ●Sitting postural endurance 증진
 - >To build muscle tone →→ FES
 - ➤Core stability training with trunk upright maintain
 →→ lower trunk 와 pelvis의 relationship 증진
- Lung Volume increase
 - → Chest wall compliance 증진 (Air stacking ex.)
- Standing program



э1



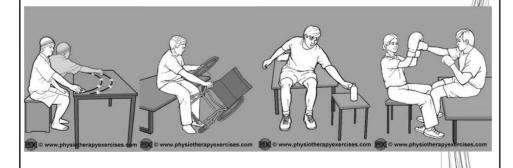
Brace off 이후의 PTx.

- •Start Functional training
 - 1. Rolling
 - 2. Moving from supine to long sitting
 - 3. Unsupported sitting
 - 4. Lifting vertically
 - 5. Transferring horizontal transfer
- •Sitting balance training
 - Open kinetic chain ex.
 - Close kinetic chain ex.

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3. Unsupported sitting – Ex.

 Any of these exercises will help a person with motor complete T4 paraplegia learn strategies to sit unsupported.



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